

Learning Management System [LMS] Alters the Learning Curve

Bhushan R Bhagat*

Associate Professor, Department of OMFS, Dr D. Y. Patil Dental College & Hospital, Dr D Y Patil Vidyapeeth, Pimpri, Pune M.S. India

***Corresponding Author:** Bhushan R. Bhagat, Associate Professor, Department of OMFS, Dr D. Y. Patil Dental College & Hospital, Dr D Y Patil Vidyapeeth, Pimpri, Pune M.S. India.

Received: November 24, 2022; **Published:** November 29, 2022

Anxiety and apprehension of the dental pain tends to avoid the dental treatment. As per the particular requirements of the patient, an ambit of local anesthetics drugs is customized to control the dental pain. Hence, gaining a perception of the aspect of local anesthetics and the knowledge to deliver anesthetic injection techniques correctly is an essential prospect of the Oral Surgery curriculum [1]. Every faculty should go through learning module schedule of the subject topics which is given for the SCORE Learning management system [LMS] module [2].

In the current knowledge-based society, learning is shifted from teacher-based to student-based learning with the help of flipped and blended learning. Owing to the advanced handiness and repeatability of the learning content, the mobile application is suggested to serve as an efficient student-centered learning tool for learners to gain knowledge [3]. Some studies in dental education to examine learners' self-scrutiny furnished manifest to aid the value of self-testing for dental students [4]. From a pedagogy perspective, faculty are also accentuated to provide students with opportunities for frequent self-assessment throughout the course. When the self-assessment is stipulated on an orderly basis, learners are more likely to space out their learning sessions which might lead to superior learning outcomes [4].

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Volume 2 Issue 3 December 2022

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